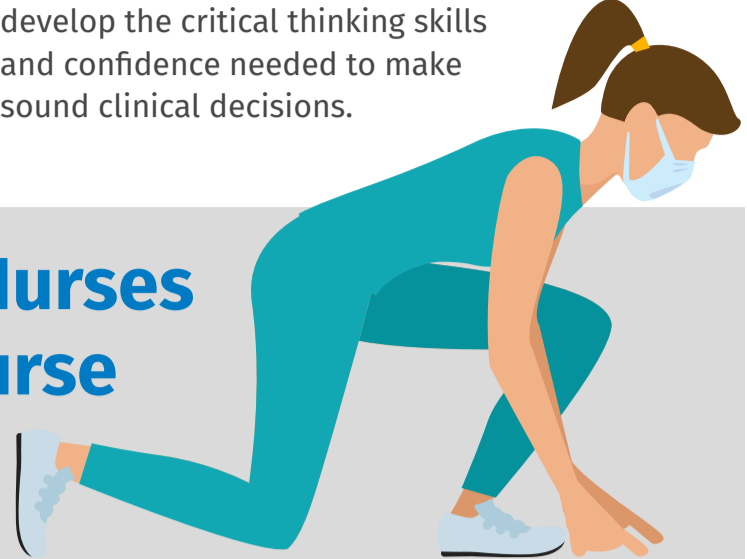


The **Closing the Nursing Education Practice-Readiness Gap** survey provides insights into the preparedness of new nurses from the perspectives of nursing faculty and practice nurses. Data from this survey, which was conducted multiple times from 2012 to today, show that perceptions of the clinical preparedness of new nurses continues to decline.

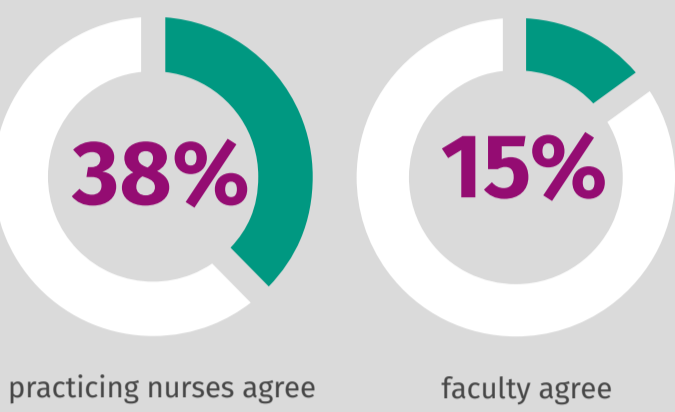
Faculty and practicing nurses agree that this group of new graduates lack clinical judgment; however, respondents are not aligned on how to get them practice-ready. It is imperative that they collaborate to ensure new nurses develop the critical thinking skills and confidence needed to make sound clinical decisions.



## Faculty and Practicing Nurses Need to Synch Up on Nurse Graduate Readiness

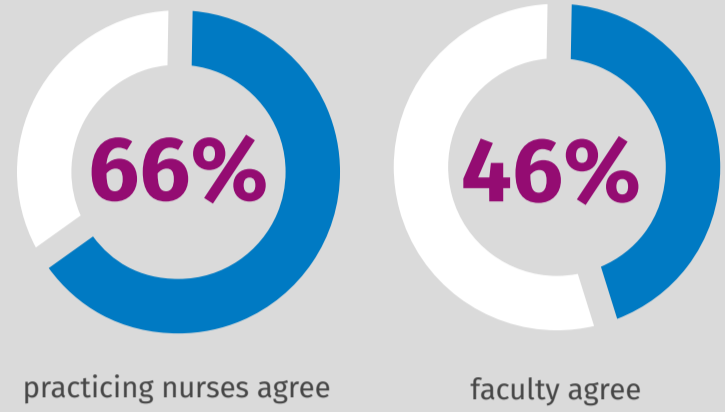
### A Growing Gap in Prep Perception

Nurse graduates are completely unprepared or minimally prepared as they start practice.



### A Decade Makes a Difference

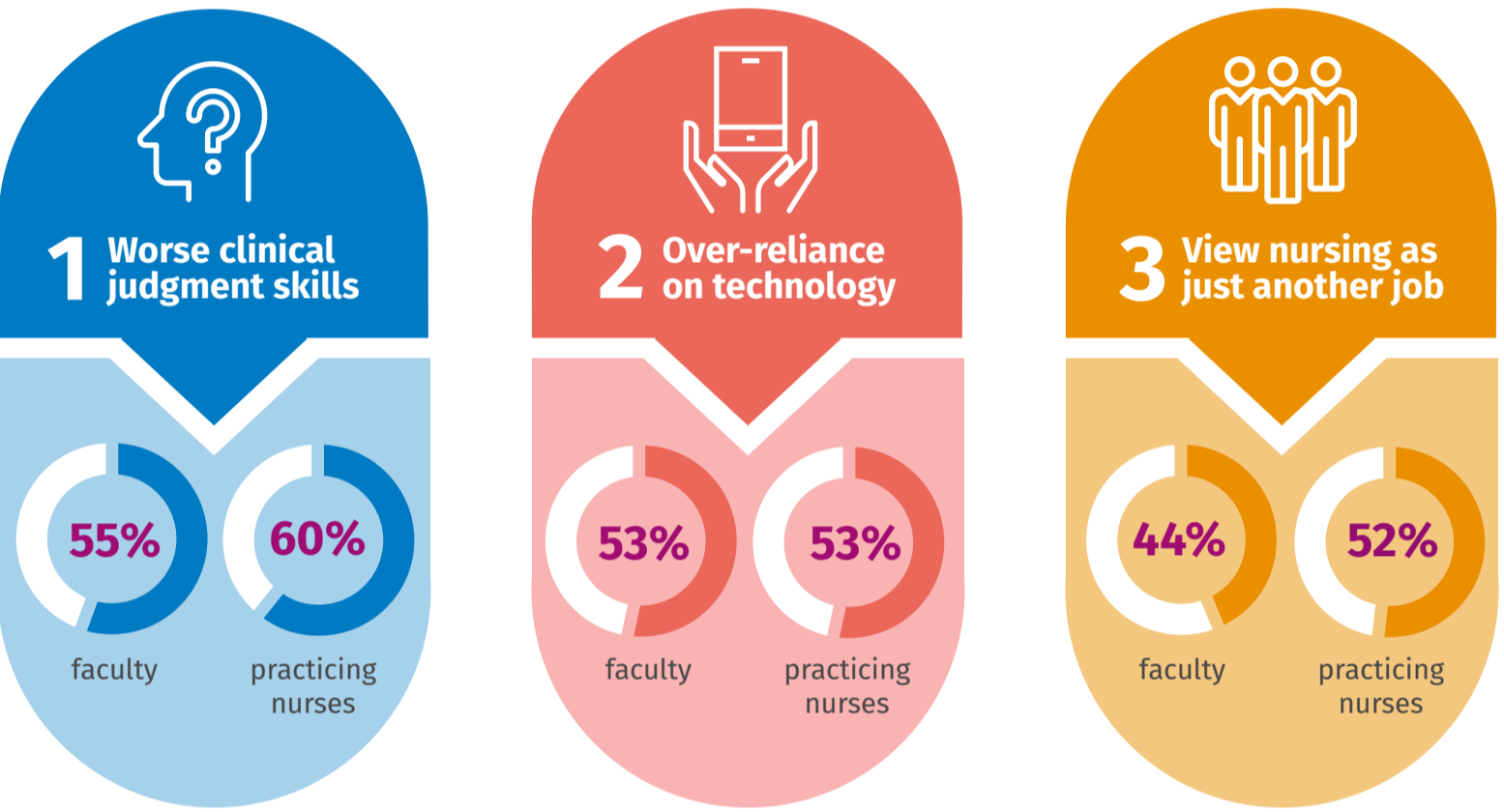
Today's nurse graduates are less prepared to enter practice than those from 5-10 years ago.



### Why Are New Nurses Falling Behind?

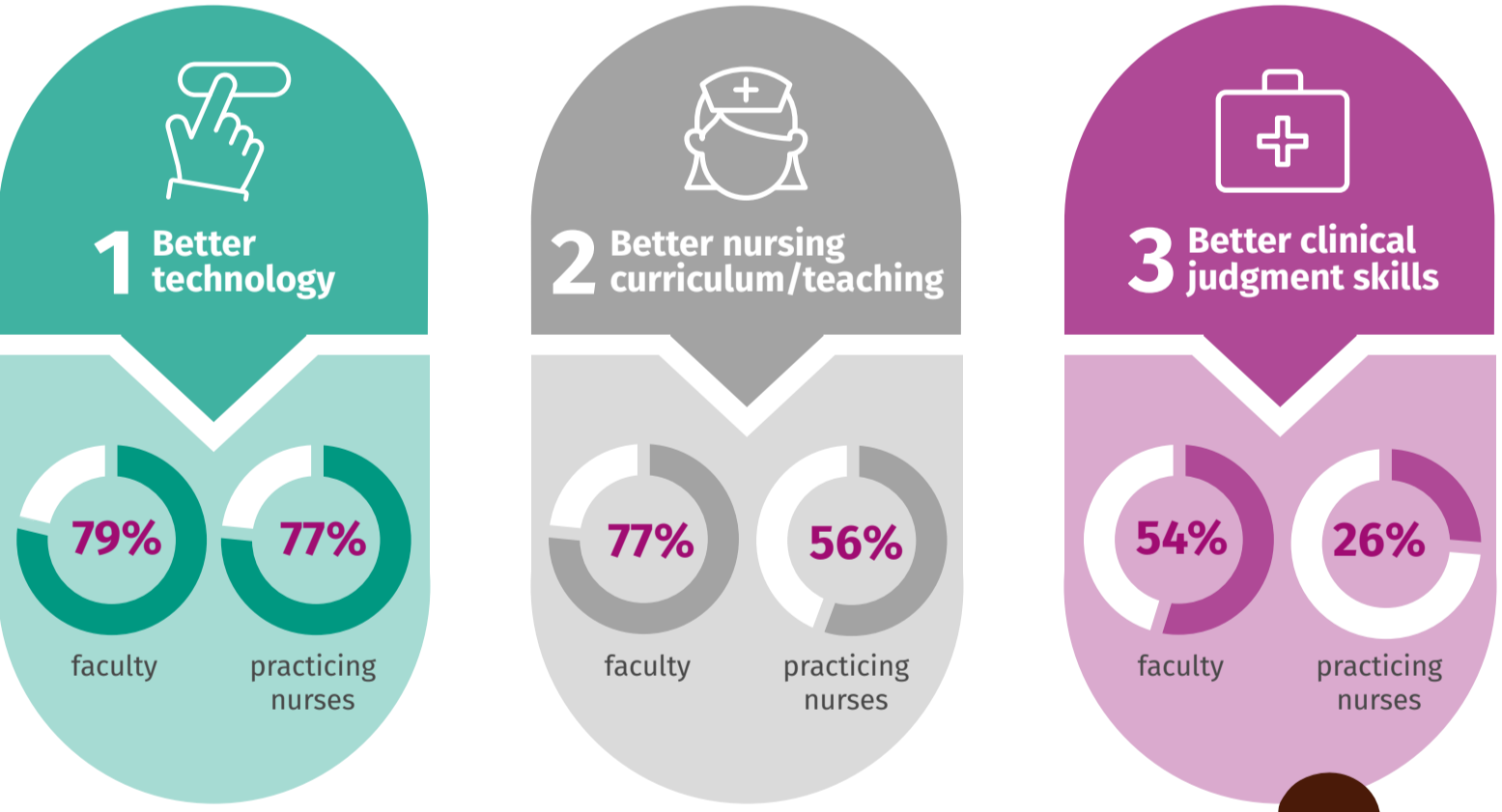
The survey shows that lack of clinical judgment is a factor for nurses being less prepared to enter practice. But when nurses have better skills in this area, it's a top factor for preparedness.

Why new graduates are **less prepared** compared to 5-10 years ago



### The Path to Preparedness

Why new graduates are **more prepared** compared to 5-10 years ago



## A New Alliance

Partnership between practice nurses and faculty is critical in getting new nurses ready for practice. When new nurses lack clinical judgment, patient health is at risk. Lack of confidence is also key as it affects their ability to handle stress and adapt to evolving clinical situations.

There are several opportunities for both those in practice settings and those in academia to come together to help close the education-practice gap. Through collaboration, planning and open dialogue, both practice nurses and faculty can develop strategies to prepare **new nurses and build their clinical judgment skills.**



### Nursing Faculty

- Create cohesion with clinical counterparts
- Construct a consistent model for clinical judgment
- Build a strong foundation with a case-based curriculum
- Embrace the virtues of virtual and other simulated learning
- Personalize education programs based on performance

### Nurse Educators in Practice

- Foster clinical judgment confidence
- Support a smooth transition to practice
- Upgrade onboarding to get new nurses up and running
- Improve practice readiness with preceptor model
- Blend orientation with ongoing education