



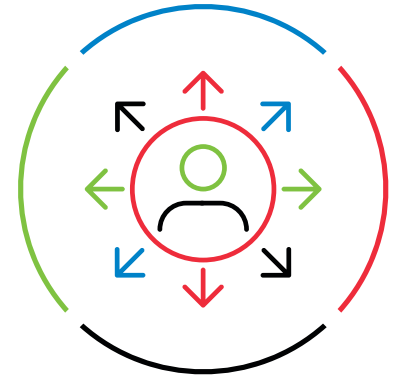
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Prepare nursing students to meet the challenges of today with the Taylor Suite of Products

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## Clinical Judgment, Skill Development, and Practice Management: The Taylor Suite is a professional, evidence-based suite of tools that helps nursing students prepare to meet today's challenges.

Supporting nurse educators, who are on the frontline teaching our future nurses, is critically important to Wolters Kluwer and the Taylor Suite of Products author team. Relying on trusted, evidence-based, timely content from the well-respected thought-leaders in the Taylor author team helps to form the professional identity of your student nurses and prepares them for the person-centered care they will provide in practice.



### Unprecedented times

No one wants to read the adjective “unprecedented” anymore, but it is true.

- The global COVID pandemic gravely challenged faculty and our students as we all scrambled to create new, effective learning experiences.
- Never before has so much been demanded of our recent graduates as they were quickly assigned to care for patients with COVID-19, too often on understaffed units and too often without the support of experienced mentors.
- Nurses, physicians, and other frontline providers are experiencing record levels of compassion fatigue and burnout.
- There is an acute nursing shortage. CEOs and Chief Nursing Officers are begging schools of nursing to produce more nurse graduates as quickly as possible. Many nurse educators are overwhelmed with competing demands for excellence and speed.

At the same time, there is so much to celebrate. 2021 saw the release of ANA's *Nursing: Scope and Standards of Practice*, 4th Edition, AACN's revised *The Essentials* outlining the Core Competencies for Professional Nursing Education, and the National Academy of Sciences, Engineering, and Medicine's *The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity*. Never before have we seen such respect for nurses and all we can accomplish, and never before has our work as educators been so valued and so demanding. The National Council of State Boards of Nursing (NCSBN) announced the new Next Generation NCLEX® (NGN), promising to incorporate the assessment of clinical judgment utilizing new evaluation model and question design.

*The Future of Nursing 2020-2030* report has as its aim charting a path forward for the nursing profession to help ensure that all people have what they need to live their healthiest lives. When explaining why nurses are essential to this effort:

1. Promoting health and well-being has long been an essential role of nurses — they are bridge builders and collaborators who engage and connect with people, communities, and organizations to ensure people from all backgrounds have what they need to be healthy and well. But they need ongoing support from the systems that educate, train, employ, and enable them to fully deploy their expertise and training so they can advance health equity for all (<https://www.nap.edu/catalog/12956/the-future-of-nursing-leading-change-advancing-health>).

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As experienced nurse clinicians and educators, we wanted to be uniquely thoughtful about preparing the 10th Edition of *Fundamentals of Nursing: The Art and Science of Person-Centered Care* and the 6th Edition of *Taylor's Clinical Nursing Skills*. We value the trust you've placed in us over the years and are determined to continue to earn this trust every day. We know that many publisher and author teams want your business and everyone has a unique marketing tack. We are hopeful that you will continue to trust us to help you begin the professional identity formation of your students. We hustle not to be the first to publish but to do the best we can to distill the content faculty and students need to be successful. Our goal is to educate students as skilled in communication, advocacy, and compassionate presence as they are in doing a drug dosage calculation or inserting a urinary catheter.

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*“Our goals is to educate students as skilled in communication, advocacy, and compassionate presence.....”*

## Maintaining your trust also means helping you stay on top of current issues

### **Profession of nursing**

ANA's revised definition of nursing in the 2021 *Nursing Scope and Standards of Practice*, 4th Edition, “presents a reordering the content from the 2015 version, including the art and science of caring, replacing abilities with human functioning, and incorporating references to compassionate presence and recognition of the connection of all humanity.” You will find these emphases in the 10th Edition and in many earlier editions.

While many no longer think about nursing as a vocation or calling, today's students need to understand that nursing is always more than a smart career choice. They need to value their potential in every clinical encounter to be the critical difference their patients, families, and communities need to be healthy and to thrive. Literally, nurses are the bridge between a vulnerable public and an incredible array of resources — which is why competent, compassionate, responsible practice matters. The authors use true-to-life narratives from the viewpoints of patients, family members, and other students and nurses to demonstrate why each nurse's competence and passion for service and advocacy matters. We like to say that our teaching-learning package not only teaches students how to think and practice like a nurse, but also how to value like a nurse because of our focus on character and motivation. For example, our Challenging Topics feature situates nurses in specific situations to explore the relationship nurses have with the populations we serve.

### **Four spheres of care**

The 2021 *Essentials* noted that nursing education has historically emphasized clinical education in acute care. The first edition of our text did exactly that. But we quickly realized that students would be practicing in very diverse settings and that we needed to prepare them for these expanded roles, many in the community. We think you will see increased content in the 10th Edition and examples of what *The Essentials* call the four spheres of care: 1) disease prevention/promotion of health and wellbeing, which includes the promotion of physical and mental health in all patients as well as management of minor acute and intermittent care needs of generally healthy patients; 2) chronic disease care; 3) regenerative or restorative care; and 4) hospice/palliative/supportive care.

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Our Safety, Security, and Emergency Preparedness chapter was reorganized around the person-centered, systems-based, and population-based aspects of safety and security to intentionally integrate the spheres of practice and highlight the new domains focused on person-centered care (domain 2), systems-based practice (domain 7), and population health (domain 3).

### ***Justice, equity, diversity, and inclusion***

As nurses we continue to practice in a health system plagued by disparities. As authors we are committed to making healthcare work for everyone, especially the most vulnerable. While previous editions of this text highlighted the social determinants of health and offered practical resources for assessing special needs, for advocating for vulnerable individuals and groups, and for designing effective strategies to promote equity, the 10th Edition heeds nursing leaders' call to prepare nurses who are anti-racist and highlights ANA's Standard on Respectful and Equitable Practice. New Vulnerable Populations Alerts are valuable additions to this edition.

### ***Climate change and environmental health***

ANA's *Nursing: Scope and Standards of Practice* (2021) includes Standards 17, Resource Stewardship and 18, Environmental Health. The 10th Edition added new content on environmental health and the United Nations Sustainable Development Goals offers students practical strategies and climate actions they can use to partner in their communities to help limit global warming and take care of our planet.

### ***Compassion fatigue and burnout***

In our efforts to instill a commitment to service and excellence in our graduates, we have often failed as educators to address appropriate work/life balance challenges. Our *ANA Code of Ethics* continues to instruct nurses that their primary commitment is to patients, while at the same time reminding them they have duties to self. We directly address these challenges of commitment in the 10th Edition with expanded content in Chapter 1, new Nurse Self-Care Alerts throughout the text, and highlighted resources for self-care.

The Gallup Poll for 2021 noted that nurses earned the most trusted professional distinction for the 20th year. Let us help you prepare the next generation of trusted nurse professionals!

## **Proven Author team**

Taylor/Lynn/Bartlett author every chapter in the fundamentals text and Lynn writes the skills text, ensuring utmost consistency. We share a common philosophy of education and work hard to deliver the goldilocks degree of content — not too much and not too little — with features that engage learners and facilitate content mastery. Taylor literally spent countless nights preparing the format for the first edition, balancing need to know versus nice to know and prioritizing content fundamental students needed to know. Certain elements have remained constant, including the emphasis on the art and science of nursing and what we called, pre-QSEN, blended competencies: cognitive, interpersonal, technical, and ethical/legal. Always the goal was a graduate who modeled competent, caring, responsible practice. In subsequent revisions, we

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articulated a model of thoughtful, person-centered care. In recent revisions, we began to incorporate more content on clinical reasoning and clinical judgment and the 10th Edition boasts a new, comprehensive chapter on clinical judgment and several new features which walk students through the phases of clinical reasoning and judgment with practical examples:

- NEW evolving case studies
- NEW thoughtful person-centered practice: Challenging Topics
- NEW vulnerable population alerts
- NEW nurse self-care alerts
- NEW content for the diagnosing/problem identification phase of the nursing process
- Revised concept maps



—**Carol Taylor**, the primary author of the *fundamentals* text since its first edition, began teaching foundations of nursing practice, nursing fundamentals, and medical surgical nursing in a BSN program in 1979. She has taught courses for undergraduate, advanced practice, and DNP students since then. Her passion is teaching students at all levels how to “make healthcare work” for vulnerable individuals. She speaks frequently at national and international nursing conferences and is always delighted to engage with other nurse educators.



—**Pamela Lynn** has been a nurse educator for 22 years, moving into higher education as part-time faculty in the skills/simulation labs while continuing her 20+ years clinical focus in inpatient oncology. She has been a full-time faculty member since 2007, guiding undergraduate students from entry through to transition to practice, teaching introduction to professional nursing, fundamentals, evidence-based practice, research, and leadership courses.



—**Jennifer L. Bartlett** transitioned from the ICU at a world-renowned teaching hospital to a hospital-based education role in 1999 and began working as a part-time clinical adjunct faculty member for area colleges in 2000. In 2006, she made the move to a full-time position in higher education, where she has primarily taught the medical-surgical courses. As a certified simulationist, Jennifer maintains her clinical focus and utilizes her formal training in nursing education at the master’s and doctoral levels to develop meaningful, realistic experiences for nursing students.

Let us provide the resources you need to support your students so they can realize the hopes invested in them by so many.