

Lippincott Dosage Calculation Accessibility Conformance Report

(Based on VPAT® Version 2.5)

Name of Product/Version:

Lippincott Dosage Calculation

Report Date:

March 24, 2026

Product Description:

Lippincott® Dosage Calculation is an evidence-based, interactive digital learning solution designed to elevate student proficiency in medical math, dosage calculation, and safe medication administration.

Contact Information:

For questions about the accessibility of this application, please contact: HLPAccessibility@wolterskluwer.com

Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between 03/11/26 and 03/24/26.

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility audit. Manual audit was performed using Windows/Chrome and included exclusive use of the keyboard. Automated tools used included Axe Auditor and the Axe DevTools browser extension. Assistive technologies employed included latest version of NVDA.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exceptions exist: • Some images do not have a text alternative, so people who are blind and/or use a screen reader will not be able to access the information available in the image, and if it is an active image, will not understand its function. This occurs on the following pages: Tablets and Capsules- 5 of 7; Injections - Task 3 of 3; Customized Assessment #19 - Task 2 of 2; Tablets and Capsules- 3of 7; Tablets and Capsules- 4 of 7; Injections - Task 1 of 3; Customized Assessment #19 - Task 1 of 2; Question 9 of 20- Task 2 of 5; Injections - Task 2 of 3; Fundamentals - All Topics - Question. • Some images do not have a text alternative, so people who are blind and/or use a screen reader will not be able to access the information available in the image, and if it is an active image, will not understand its function. This occurs on the following pages: Content Score card; Tablets and Capsules- 5 of 7; Injections - Task 2 of 3; Question Summary; Tablets and Capsules- 1 of 7. • A decorative image is not hidden from assistive technologies, so a screen reader will announce it unnecessarily. This occurs on the following page: Tablets and Capsules- 4 of 7.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	Prerecorded audio-only and video-only files are not present.

Criteria	Conformance Level	Remarks and Explanations
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present, so the audio description is not required.
1.3.1 Info and Relationships (Level A)	Does Not Support	Most, if not all, information, structure, and relationships conveyed through presentation cannot be programmatically determined or are not available in text. The following issues exist: • Content that is visually presented as a list is not marked up as a list, so the presence and structure of the list are not conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following page: Content Score card. • Some text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs in the following component: Tablets and Capsules - Task Details and following pages: Fundamentals - All Topics - Question; Tablets and Capsules- 6 of 7; View MAR '?' help dialog; Math Conversions - Select Topic(S); Injections - Task 2 of 3; Customized Assessment #19 - Task 2 of 2; Medication Calculations - injections; Tablets and Capsules- 1 of 7; Content Score card; Customized Assessment #19 - Task 1 of 2; Tablets and Capsules- 4 of 7; Learning Materials; Scheduled Medications; Medication - Tablets and Capsules; Injections - Task 1 of 3; Tablets and Capsules- 2 of 7; Injections - Task 3 of 3; Customized Assessment #19 - Questions 1 of 20; Tablets and Capsules- 5 of 7; Question Summary; View Score Card Submission; Conversions & Fractions. • Some heading levels are out of order, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Injections - Task 2 of 3; View Score Card Submission; Customized Assessment #19 - Task 2 of 2. • Some information, structure, and/or relationships are only presented visually but not conveyed programmatically, so context provided to sighted users is not available to people who are blind. This occurs on the following page: Show Answer - Feedback; Conversions & Fractions; Customized Assessment #19 - Task 2 of 2.

Criteria	Conformance Level	Remarks and Explanations
		- Some sets of radio buttons are not programmatically grouped, so the group label for each set of radio buttons will not be conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual radio buttons. This occurs on the following pages: Clinical Casestudy - Task 3; Fundamentals - All Topics - Question. - An HTML list element contains content that is visually presented as a part of the list, but the content's HTML coding does not include it programmatically in that list, so the structure of the list is not correctly conveyed to people who are blind and/or use a screen reader or other assistive technology. This occurs on the following page: Customized Assessment #19 - Task 2 of 2. - Some sets of checkboxes are not programmatically grouped, so the group label for each set of checkboxes will not be conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual checkboxes. This occurs on the following pages: Math Conversions - Select Topic(S); Clinical Casestudy - Task 2.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	The reading and navigation order of most content is logical and intuitive. The following exceptions exist: - Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following pages: Learning Materials; Injections - Task 2 of 3; Customized Assessment #19 - Task 1 of 2; Tablets and Capsules - 5 of 7; Tablets and Capsules - 6 of 7; Tablets and Capsules - 2 of 7; Tablets and Capsules - 3 of 7; Show Answer - Feedback; Clinical Casestudy - Level 1 & 2; Question 9 of 20 - Task 2 of 5; Tablets and Capsules - 1 of 7; Scheduled Medications; Clinical Casestudy - Task 2. - Screen readers can read content outside some modal dialogs, so people who are blind and/or use a screen reader may become disoriented or confused. This occurs on the following pages: Tablets and Capsules- 1 of 7; Tablets and Capsules- 5 of 7; Learning Materials; Tablets and Capsules- 4 of 7.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.1 Use of Color</u> (Level A)	Partially Supports	For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exception exists: Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of some controls, so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs in the following component: Clinical Casestudy - Navigation banner and following pages: PDF Viewer; Conversions & Fractions.
<u>1.4.2 Audio Control</u> (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
<u>2.1.1 Keyboard</u> (Level A)	Partially Supports	On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys are present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exception exists: Multiple functions cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use these functions. This occurs on the following pages: Injections - Task 1 of 3; Tablets and Capsules- 6 of 7; Injections - Task 3 of 3; Tablets and Capsules- 1 of 7; Tablets and Capsules- 2 of 7; Tablets and Capsules- 5 of 7; Tablets and Capsules- 3of 7; Question 9 of 20- Task 2 of 5.
<u>2.1.2 No Keyboard Trap</u> (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 and 2.2)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
<u>2.2.1 Timing Adjustable</u> (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A)	Partially Supports	On most pages, where moving, blinking, scrolling, or auto-updating information is present, that information can be paused, stopped, hidden, or otherwise controlled by the user. The following exception exists: The user cannot pause, stop, or hide content that automatically moves, blinks, or scrolls, so people who cannot read text quickly, have attention deficit disorders or other cognitive disabilities, or use a screen reader may not be able to read or understand the content. This occurs on the following page: Tablets and Capsules- 4 of 7.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
2.4.2 Page Titled (Level A)	Supports	Pages have descriptive and informative titles.
2.4.3 Focus Order (Level A)	Partially Supports	The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist: - Keyboard focus does not follow the visual focus order, or it does not move to the intended target, so people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following page: Clinical Casestudy - Task 3; Clinical Case Study - Task 2. - The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs on the following pages: View MAR '?' help dialog; Learning Materials. - Keyboard focus or touch screen swiping goes to multiple elements that are hidden or empty, so people who use the keyboard to navigate content (including screen reader users) may become disoriented or confused. This occurs on the following pages: Injections - Task 2 of 3; Customized Assessment #19 - Task 1 of 2; Tablets and Capsules - 5 of 7; Tablets and Capsules - 6 of 7; Tablets and Capsules - 2 of 7; Tablets and Capsules - 3 of 7; Show Answer -

Criteria	Conformance Level	Remarks and Explanations
		Feedback; Clinical Casestudy - Level 1 & 2; Question 9 of 20 - Task 2 of 5; Tablets and Capsules - 1 of 7; Scheduled Medications; Clinical Casestudy - Task 2; Learning Materials. Keyboard focus is not confined within a modal, so people who use the keyboard to navigate content (including screen reader users) will be able to navigate outside of the modal, which may cause them to become disoriented. This occurs on the following page: Tablets and Capsules- 1 of 7.
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exception exists: Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification, so people who are blind and/or use a screen reader will not know or may be confused about where each link goes. This occurs on the following page: Question Summary.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	For functionality that can be operated using a single pointer, at least one of the following is true: - The action is not triggered on the down event. - The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. - The up-event reverses any outcome of the preceding down-event. - Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exception exists: An interactive element (such as a link, button, or form input) does not have an accessible name because its visible label is not programmatically associated with the element, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following page: Customized Assessment #19 - Task 2 of 2.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page (Level A)	Supports	The language of each page is correct and can be determined programmatically.
3.2.1 On Focus (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.
3.3.1 Error Identification (Level A)	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
3.3.2 Labels or Instructions (Level A)	Partially Supports	For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exceptions exist: • The labels for some form fields are missing, so each field's purpose is not clear. This occurs on the following pages: Conversions & Fractions; PDF Viewer. • A select or dropdown control is missing a visible label, so the information or selection expected before interacting with the control cannot be understood. This occurs on the following page: PDF Viewer.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security.
4.1.2 Name, Role, Value (Level A)	Does Not Support	The name, role, state, and/or value of most, if not all, user interface components cannot be programmatically determined. The following issues exist:

Criteria	Conformance Level	Remarks and Explanations
		- Multiple links do not have discernible text, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the destination or function of each link. This occurs on the following pages: Tablets and Capsules- 1 of 7; Customized Assessment #19 - Task 2 of 2; Conversions & Fractions; Injections - Task 2 of 3; Customized Assessment #19 - Task 1 of 2; Tablets and Capsules- 6 of 7; Scheduled Medications; Tablets and Capsules- 2 of 7; Injections - Task 3 of 3; Injections - Task 1 of 3; Tablets and Capsules- 5 of 7; Tablets and Capsules- 3 of 7; Fundamentals - All Topics - Question; Question 9 of 20- Task 2 of 5; Tablets and Capsules- 4 of 7. - A button does not have a programmatic name, so its name (such as "Submit" or "Cancel") is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following page: Content Score card. - An element that appears and functions like a switch control does not have the required attributes in its HTML code needed to provide its programmatic role, name, state, and other properties to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the element's name, purpose, or current state (such as "On" or "Off") or how to interact with it. This occurs on the following page: Customized Assessment #19 - Task 2 of 2. - The content of multiple tooltips cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following pages: Tablets and Capsules- 2 of 7; Tablets and Capsules- 1 of 7; Injections - Task 3 of 3; Injections - Task 1 of 3; Tablets and Capsules- 6 of 7. - Elements that are focusable or contain one or more focusable elements are programmatically hidden, so people who use the keyboard to navigate, as well as people who are blind and/or use a screen reader or other assistive technology, will not be able to perceive or interact with the elements. This occurs on the following page: Content Score card. - An element does not have an attribute in its HTML code that will provide its programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Scheduled Medications.

Criteria	Conformance Level	Remarks and Explanations
		- Multiple links do not have discernible link text, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the destination or function of each link. This occurs on the following pages: Injections - Task 1 of 3; View MAR '?' help dialog. - Multiple form fields are missing a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each form field or what input it requires. This occurs on the following page: Conversions & Fractions. - The HTML code for a link or button is nested inside the code of another link or button, so assistive technologies may not be able to determine the function of the element. This occurs on the following page: Scheduled Medications. - A button does not have a programmatic role, so its role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following page: Tablets and Capsules- 1 of 7. - An element has an invalid attribute in its HTML code that is intended to provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Content Score card. - An iframe does not have a programmatic title that is conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the iframe without browsing its content. This occurs on the following page: Learning Materials. - When some controls are disabled, their disabled state is not conveyed programmatically, so people who are blind and/or use a screen reader or other assistive technology will not be informed that the controls are disabled. This occurs in the following component: Clinical Casestudy - Navigation banner and following pages: Math Conversions - Select Topic(S); Injections - Task 1 of 3; Customized Assessment #19 - Task 1 of 2; Scheduled Medications; Tablets and Capsules- 1 of 7; View MAR '?' help dialog; Tablets and Capsules - 1 of 7; Tablets

Criteria	Conformance Level	Remarks and Explanations
		and Capsules - 3 of 7; Tablets and Capsules - 2 of 7; Tablets and Capsules - 6 of 7; Injections - Task 2 of 3. - Multiple buttons do not have a programmatic role and name, so each button's role (usually button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Tablets and Capsules- 5 of 7; Injections - Task 3 of 3; Injections - Task 1 of 3. - Multiple custom radio buttons do not have a role and/or a state (checked/unchecked) that are conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each radio button, how to use it, and whether it is checked. This occurs on the following pages: Question 9 of 20- Task 2 of 5; Tablets and Capsules- 3of 7. - For some elements that allow a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each element, the options available, and whether the element or an option is currently checked. This occurs in the following component: Clinical Casestudy - Navigation banner and following pages: Tablets and Capsules- 6 of 7; Conversions & Fractions.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.

Criteria	Conformance Level	Remarks and Explanations
<u>1.3.4 Orientation</u> (Level AA 2.1 and 2.2)	Partially Supports	The orientation of most of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality. The following exception exists: Content or functionality is lost when the page or screen is displayed in a particular orientation (portrait or landscape), so people who require a particular display orientation may not be able to access that content or functionality. This occurs on the following pages: Tablets and Capsules- 3of 7; Clinical Casestudy - Level 1 & 2.
<u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 and 2.2)	Supports	The purpose for each input field that collects an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components.
<u>1.4.3 Contrast (Minimum)</u> (Level AA)	Does Not Support	Most, if not all, text and images of regular text does not have the required color contrast ratio with their backgrounds. The following exceptions exist: - The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs in the following components: Tablets and Capsules - Task Details; Clinical Casestudy - Navigation banner and following pages: Customized Assessment #19 - Task 1 of 2; Case Notes & Vital Signs - Vital Signs; Tablets and Capsules - 4 of 7; Question Summary; Injections - Task 2 of 3; Tablets and Capsules - 1 of 7; Learning Materials; Conversions & Fractions; Customized Assessment #19 - Questions 1 of 20; Injections - Task 3 of 3; Injections - Task 1 of 3; Tablets and Capsules - 3 of 7; Customized Assessment #19 - Task 2 of 2; Question 9 of 20 - Task 2 of 5; Fundamentals - All Topics - Question; Show Answer – Feedback. - The color contrast ratios on hover or focus between the text labels of some controls and their background are less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of each control. This occurs in the following component: Tablets and Capsules - Task Details and following page: Learning Materials. - The color contrast ratio between large text placed over multiple images and each image in the background is less than 3:1, so people who are colorblind or have low vision may have difficulty reading the text. Large text is text over 18 points (24 pixels) or 14 points (19 pixels) if bold. This occurs on the following page: Fundamentals - All Topics - Question.

Criteria	Conformance Level	Remarks and Explanations
		The color contrast ratio between text placed over multiple images and each image in the background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following pages: Injections - Task 3 of 3; Customized Assessment #19 - Task 2 of 2; Tablets and Capsules- 1 of 7.
1.4.4 Resize text (Level AA)	Partially Supports	Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist: - Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs on the following pages: Clinical Casestudy - Task 2; Injections - Task 2 of 3; Case Notes & Vital Signs - Vital Signs; Scheduled Medications; Clinical Casestudy - Task 3; Injections - Task 3 of 3; Injections - Task 1 of 3; Customized Assessment #19 - Task 1 of 2; Tablets and Capsules- 5 of 7; Tablets and Capsules- 1 of 7; Tablets and Capsules- 3of 7; Clinical Casestudy - Level 1 & 2; Question 9 of 20- Task 2 of 5; Clinical Casestudy - Task 1. - Functionality is lost when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to this functionality. This occurs in the following component: Clinical Casestudy - Navigation banner and following pages: Tablets and Capsules- 3of 7; Question 9 of 20- Task 2 of 5; Customized Assessment #19 - Task 1 of 2; Injections - Task 1 of 3; Tablets and Capsules- 1 of 7; Scheduled Medications; Fundamentals - All Topics - Question.
1.4.5 Images of Text (Level AA)	Partially Supports	On most pages, when content can be presented visually using only text, an image of text is not used to present that text. The following exception exists: Text on the page is text embedded in an image instead of actual text. An image of text is difficult to zoom or otherwise modify, so people who have low vision and need to enlarge text to read it may not be able to read the text. People with other disabilities that need to otherwise modify text to read it also may not be able to read this text. This occurs on the following pages: Customized Assessment #19 - Task 2 of 2; Fundamentals - All Topics - Question; Tablets and Capsules- 1 of 7; Injections - Task 2 of 3; Content Score card; Injections - Task 3 of 3.

Criteria	Conformance Level	Remarks and Explanations
1.4.10 Reflow (Level AA 2.1 and 2.2)	Does Not Support	The content of most, if not all, pages is not viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following issues exist: - When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs in the following component: Clinical Casestudy - Navigation banner and following pages: Tablets and Capsules- 2 of 7; Tablets and Capsules- 5 of 7; Tablets and Capsules- 6 of 7; Tablets and Capsules- 4 of 7; Case Notes & Vital Signs - Vital Signs; Tablets and Capsules- 1 of 7; Clinical Casestudy - Level 1 & 2; Question Summary; Scheduled Medications; PDF Viewer; Question 9 of 20- Task 2 of 5; Tablets and Capsules- 3 of 7; Customized Assessment #19 - Task 1 of 2; Injections - Task 1 of 3; Customized Assessment #19 - Task 2 of 2. - When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs on the following pages: Fundamentals - All Topics - Question; Injections - Task 2 of 3; Learning Materials; Clinical Casestudy - Task 3; Clinical Casestudy - Task 2; Tablets and Capsules- 4 of 7; Injections - Task 3 of 3; Conversions & Fractions; Clinical Casestudy - Task 1.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1 color contrast ratio with adjacent color(s) or their background. The following exceptions exist: - The visual boundaries of some interactive elements (like a radio button or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the boundaries of the interactive element. This occurs on the following pages: Fundamentals - All Topics - Question; Conversions & Fractions; Learning Materials; PDF Viewer. - The focus indicators of some interactive elements (like buttons or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may

Criteria	Conformance Level	Remarks and Explanations
		have difficulty perceiving when each interactive element is receiving focus. This occurs in the following component: Tablets and Capsules - Task Details and following pages: Customized Assessment #19 - Task 2 of 2; Scheduled Medications; Learning Materials; View MAR '?' help dialog; Injections - Task 1 of 3; Conversions & Fractions; Customized Assessment #19 - Task 1 of 2; Tablets and Capsules- 1 of 7. • The indicators for the state of some interactive elements (like checkboxes or radio buttons) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the state of the interactive elements. This occurs on the following pages: Fundamentals - All Topics - Question; Conversions & Fractions; Learning Materials. • Some images or graphics (like a chart) or parts of the image/graphic required to understand its content do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the image/graphic. This occurs on the following pages: Tablets and Capsules- 6 of 7; Tablets and Capsules- 5 of 7. • Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by each icon. This occurs on the following pages: Scheduled Medications; Tablets and Capsules- 1 of 7; Learning Materials; Customized Assessment #19 - Task 1 of 2; View MAR '?' help dialog; Injections - Task 1 of 3.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Partially Supports	In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist: • Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible, so it obscures all or part of the original content on the page. This occurs on the following pages: Tablets and Capsules- 6 of 7; Injections - Task 1 of 3; Learning

Criteria	Conformance Level	Remarks and Explanations
		Materials; Tablets and Capsules- 1 of 7; Tablets and Capsules- 3of 7; Tablets and Capsules- 2 of 7; Question 9 of 20- Task 2 of 5. Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following pages: Tablets and Capsules- 3of 7; Learning Materials; Question 9 of 20- Task 2 of 5; Tablets and Capsules- 6 of 7; Tablets and Capsules- 2 of 7; Injections - Task 1 of 3; Tablets and Capsules- 1 of 7.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to find other pages on the site.
2.4.6 Headings and Labels (Level AA)	Partially Supports	Most headings and labels for form and interactive controls are informative. The following exception exists: Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what a control does or what data to enter. This occurs on the following pages: Injections - Task 2 of 3; Content Score card; Tablets and Capsules- 4 of 7; Tablets and Capsules- 5 of 7.
2.4.7 Focus Visible (Level AA)	Does Not Support	In most, if not all, pages, it is not visually apparent which page element is currently receiving keyboard focus. The following exception exists: Multiple interactive elements (such as links, buttons, or form inputs) do not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when those elements are receiving focus. This occurs in the following component: Clinical Casestudy - Navigation banner and following pages: Customized Assessment #19 - Questions 1 of 20; Tablets and Capsules - 1 of 7; Clinical Casestudy - Level 1 & 2; Tablets and Capsules - 4 of 7; Clinical Casestudy - Task 1; Math Conversions - Select Topic(S); Clinical Casestudy - Task 2; Clinical Casestudy - Task 3; Customized Assessment #19 - Task 2 of 2; Fundamentals - All Topics - Question; Tablets and Capsules - 2 of 7; Content Score card; Learning Materials; Tablets and Capsules - 3 of 7; Tablets and Capsules - 6 of 7; View MAR '?' help dialog; Injections - Task 2 of 3; Medication - Tablets and Capsules.

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only)	Supports	When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content.
<u>2.5.7 Dragging Movements</u> (Level AA 2.2 only)	Partially Supports	Most functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author. The following exception exists: Some functionality relies on a dragging movement with no single-pointer, single-touch alternative, making it difficult or impossible for persons with motor difficulties and users of assistive technology to perform the gesture. This occurs on the following pages: Tablets and Capsules- 5 of 7; Injections - Task 3 of 3.
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only)	Supports	The size of the target for each clickable control is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control.
<u>3.1.2 Language of Parts</u> (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
<u>3.2.3 Consistent Navigation</u> (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
<u>3.2.4 Consistent Identification</u> (Level AA)	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
<u>3.3.3 Error Suggestion</u> (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.

Criteria	Conformance Level	Remarks and Explanations
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
<u>3.3.8 Accessible Authentication (Minimum)</u> (Level AA 2.2 only)	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the website.
<u>4.1.3 Status Messages</u> (Level AA 2.1 and 2.2)	Partially Supports	In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists: Some status messages are not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status messages, or they may not hear them in a timely fashion. This occurs on the following pages: Conversions & Fractions; Clinical Casestudy - Task 1; Clinical Casestudy - Task 2; Clinical Casestudy - Task 3; Customized Assessment #19 - Task 2 of 2; Question 9 of 20 - Task 2 of 5; Injections - Task 2 of 3; Tablets and Capsules - 6 of 7; Injections - Task 3 of 3; Tablets and Capsules - 5 of 7; Fundamentals - All Topics - Question; Tablets and Capsules - 4 of 7; Tablets and Capsules - 2 of 7; Tablets and Capsules - 3 of 7; Content Score card; Tablets and Capsules - 1 of 7; Learning Materials.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not audited for WCAG 2.2 AAA conformance.

Legal Disclaimer

The information provided in this document is in good faith based on Lippincott Dosage Calculation at the time of the review and does not represent a legally binding claim. Please contact us to report any accessibility errors or for re-evaluation and correction, if necessary.