

Wolters Kluwer Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.5)

Name of Product/Version:

The Point & PassPoint

Report Date:

April 14, 2025

Product Description:

thePoint® is the portal to access products and services for Nursing Education and Medical Education. Through thePoint, customers can find products, register and activate products, and access those products.

- thePoint Resource Sites: Includes access for Faculty and Students to basic digital supplements that accompany their textbooks.
- Lippincott RN and PN PassPoint: PassPoint, powered by PrepU is a personalized and comprehensive learning system designed to help students fully prepare for the NCLEX.

Contact Information:

For questions about the accessibility of this application, please contact: HLPAccessibility@wolterskluwer.com

Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between March 28 and April 7, 2025.

“Voluntary Product Accessibility Template” and “VPAT” are registered service marks of the Information Technology Industry Council (ITI)

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility assessment.

- Manual assessment was performed using Chrome v.135.0.7049.85 on Windows 11 and included exclusive use of the keyboard.
- Automated tools used included axe Auditor and the axe DevTools browser extension.
- Assistive technologies employed included NVDA v.2024.4.2.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Most non-text content has text alternatives or a text alternate that serves an equivalent purpose. The following exceptions exist: • An image has a text alternative that is different than what the image represents. This occurs on the following page: Browse List By Publication Date. • Images must have alternative text. This occurs on the following pages: Student; Quick Access Guide - Download.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	Prerecorded audio-only files are not present.
1.2.2 Captions (Prerecorded) (Level A)	Not Applicable	Prerecorded videos are not present.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Partially Supports	Most prerecorded multimedia files containing essential information that is only conveyed visually have either a full-text alternative describing the important visual details or an audio description track. The following exception exists: • No text or audio description available for multimedia content. This occurs on the following page: Play Videos.

Criteria	Conformance Level	Remarks and Explanations
1.3.1 Info and Relationships (Level A)	Partially Supports	Most information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. The following exceptions exist: • A heading level is out of order. This occurs on the following pages: Play Videos; Book Details; Browse List By Publication Date; Watch & Learn Videos; Animation Playlist; Reference Materials - Forms. • Content that is visually presented as a list is not properly marked up as a list. This occurs on the following pages: Footer; Collecting Subjective Data Modal; Nursing Specialties. • Text that visually functions as a heading is not marked up as a heading. This occurs on the following pages: My Classes; Collecting Subjective Data Modal; Add New Class; Help - Book Access. • Data is arranged visually like a data table, but the programmatic table header markup is missing or incomplete. This occurs on the following page: Help - Book Access. • Content that does not visually function as a list is marked up as a list. This occurs on the following page: Book Details. • A group of navigation links is missing semantic markup. This occurs on the following pages: Collecting Subjective Data Modal; Quick Access Guide - Download. • A nested list is not marked up properly. This occurs on the following page: Main menu header. • An element's programmatic role requires one or more child element(s) but the child element(s) is/are missing. This occurs on the following pages: My Classes; Quick Access Guide - Download; Course Content - NCLEX - PassPoint. • An element's programmatic role requires that the element have a parent element, but the parent element is missing. This occurs on the following pages: My Classes; Quick Access Guide - Download; Course Content - NCLEX - PassPoint. • An HTML list element contains content that is visually presented as a part of the list, but the content's HTML coding does not include it programmatically in that. This occurs on the following page: Book Details. • Content that is visually presented as a list is not properly marked up as a list. This occurs on the following pages: My Classes; Book Details; Quick Access Guide - Download; Course Content - NCLEX - PassPoint.
1.3.2 Meaningful Sequence (Level A)	Partially Supports	The reading and navigation order of most content is logical and intuitive. The following exceptions exist: • Some visually hidden content is announced by a screen reader. This occurs on the following pages: Play Videos; Watch & Learn Videos; Animation Playlist. • The screen reader skips and does not announce informative static content (text or images). This occurs on the following pages: Return User Login Modal; New User Login Modal.

Criteria	Conformance Level	Remarks and Explanations
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
1.4.1 Use of Color (Level A)	Partially Supports	For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exceptions exist: - Color is the only visual method used to identify a link, and a link text's contrast ratio with the color of the surrounding text is less than 3:1. This occurs on the following page: Book Details. - Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of a control. This occurs on the following page: Student.
1.4.2 Audio Control (Level A)	Supports	A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
2.1.1 Keyboard (Level A)	Partially Supports	On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exceptions exist: - A function cannot be performed using only the keyboard. This occurs on the following pages: Main menu header; Join a Class; Quick Access Guide - Download; My Content; New User Login Modal; Manage Hidden Products. - The content in a scrollable region cannot be accessed using a keyboard. This occurs on the following page: Collecting Subjective Data Modal.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user is able to navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	If a single character key shortcut exists, then the single character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
2.2.1 Timing Adjustable (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.

Criteria	Conformance Level	Remarks and Explanations
2.4.2 Page Titled (Level A)	Partially Supports	Most pages have descriptive and informative titles. The following exceptions exist: - The page does not have a programmatic title. This occurs on the following pages: Watch & Learn Videos; Animation Playlist; Help - Book Access. - Page TITLE element does not identify purpose of page. This occurs on the following pages: My Classes; Join a Class; Quick Access Guide - Download; Add New Class; Nursing Specialties.
2.4.3 Focus Order (Level A)	Partially Supports	The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist: - Keyboard focus or touch screen swiping goes to an element that is hidden or empty. This occurs on the following pages: Play Videos; Collecting Subjective Data Modal; Watch & Learn Videos; Animation Playlist. - Keyboard focus is lost or misplaced as a result of user interaction or content update or refresh. This occurs on the following page: Play Videos.
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exceptions exist: - Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification. This occurs on the following page: Animation Playlist. - The purpose of the link is not made clear by its text or the context provided by the content that immediately surrounds it. This occurs on the following pages: Student; Quick Access Guide - Download.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	For functionality that can be operated using a single pointer, at least one of the following is true: - The action is not triggered on the down event. - The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. - The up-event reverses any outcome of the preceding down-event. - Completing the function on the down-event is essential.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Partially Supports	For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist: - The accessible name of an interactive element (such as a link, button, or form input) does not contain the visible label. This occurs on the following pages: Header; Edit Profile. - An interactive element (such as a link, button, or form input) does not have an accessible name because its visible label is not programmatically associated with the element, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following pages: Book Details; Join a Class.

Criteria	Conformance Level	Remarks and Explanations
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
3.1.1 Language of Page (Level A)	Partially Supports	On most pages, the language of the page is correct and can be determined programmatically. The following exception exists: No language is programmatically assigned to a page, so screen readers may mispronounce content. This occurs on the following page: Help - Book Access.
3.2.1 On Focus (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A)	Supports	When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.
3.3.1 Error Identification (Level A)	Supports	For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
3.3.2 Labels or Instructions (Level A)	Supports	For form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security.
4.1.1 Parsing (Level A)	Supports	For WCAG 2.0, 2.1, EN 301 549, and Revised 508 Standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .
4.1.2 Name, Role, Value (Level A)	Partially Supports	The name, role, state, and value of most user interface components can be programmatically determined. The following exceptions exist: - A breadcrumb region is missing one or more required attributes in its HTML code that provides its programmatic role, name, state, or another property to assistive technology. This occurs on the following pages: Browse List By Specialty; Join a Class; Quick Access Guide - Download; Browse List By Publication Date. - The programmatic state of an element that reveals or hides content ("expanded" or "collapsed") is missing or is used incorrectly. This occurs on the following pages: Book Details; Return User Login Modal; New User Login Modal.

Criteria	Conformance Level	Remarks and Explanations
		- For an element that allows a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology. This occurs on the following pages: Student; Collecting Subjective Data Modal; Quick Access Guide - Download; Reference Materials - Forms. - The state of the currently displayed carousel slide is indicated visually but not programmatically. This occurs on the following page: Student. - A form field does not have a programmatic name. This occurs on the following page: Book Details. - A form input element does not have a programmatic name. This occurs on the following page: Join a Class. - A link does not have discernible text. This occurs on the following pages: Collecting Subjective Data Modal; Course Content - NCLEX - PassPoint. - The disabled state of an element is not conveyed. This occurs on the following page: My Account.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	Most prerecorded multimedia files have audio descriptions where necessary. The following exception exists: A multimedia (video and audio) file does not have an audio description track. This occurs on the following page: Play Videos.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Partially Supports	The purpose of most input fields that collect an individual's personal data are programmatically defined based on the WCAG list of Input Purposes for User Interface Components. The following exception exists: No programmatic purpose is provided for an input element (like a text input field. This occurs on the following pages: Return User Login Modal; Edit Profile; Reset Password.

Criteria	Conformance Level	Remarks and Explanations
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist: - The color contrast ratio between text and its background is less than 4.5:1. This occurs on the following pages: Main menu header; Book Details; Student; Return User Login Modal; Buy Now Modal; New User Login Modal; Edit Profile; Reset Password; Nursing Specialties; Reference Materials - Forms; Privacy & Cookie Policy; Contact Us. - The color contrast ratio on hover or focus between a control's text label and its background is less than 4.5:1. This occurs on the following pages: Header; Main menu header; Book Details; Return User Login Modal; My Account; New User Login Modal; Edit Profile; Reset Password. - The color contrast ratio between text placed over an image and that image is less than 4.5:1. This occurs on the following pages: Header; Play Videos; Browse List By Publication Date. - The color contrast ratio between text and its background is less than 4.5:1 (or less than 3:1 for large text). This occurs on the following pages: Footer; Browse List By Specialty; Browse List By Publication Date; My Content; Return User Login Modal; My Account; New User Login Modal.
1.4.4 Resize text (Level AA)	Supports	Content is readable and functional when browser zoom is set to 200% of its initial size.
1.4.5 Images of Text (Level AA)	Partially Supports	On most pages, when content can be presented visually using only text, an image of text is not used to present that text. The following exceptions exist: - Text on the page is text embedded in an image instead of actual text. An image of text is difficult to zoom or otherwise modify. This occurs on the following pages: Header; My Classes; Quick Access Guide - Download; Browse List By Publication Date; Course Content - NCLEX - PassPoint; Manage Hidden Products. - Text alternative does not include essential text in the informative image. This occurs on the following page: Quick Access Guide - Download.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Partially Supports	The content of most pages is viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following exception exists: When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable. This occurs on the following page: Play Videos.

Criteria	Conformance Level	Remarks and Explanations
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	Most of the boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content have a 3:1 color contrast ratio with adjacent color(s) or their background. The following exceptions exist: • The visual boundary of an interactive element (like a radio button or input field) does not have a 3:1 color contrast ratio with the background. This occurs on the following pages: Play Videos; Student; Join a Class; Return User Login Modal; Add New Class; New User Login Modal. • An icon (or part of the icon required to understand its content) does not have a 3:1 color contrast ratio with the background or adjacent colors. This occurs on the following pages: Play Videos; Student; Collecting Subjective Data Modal. • The indicator for the state of an interactive element (like a checkbox or radio button) does not have a 3:1 color contrast ratio with the background. This occurs on the following pages: Play Videos; Student; Return User Login Modal. • The focus indicator of an interactive element (like a button or input field) does not have a 3:1 color contrast ratio with the background. This occurs on the following pages: Footer; Play Videos.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Partially Supports	For most content, the spacing between letters, words, lines of text and paragraphs can be adjusted with no loss of content or functionality. The following exceptions exist: • When text spacing is adjusted to help people with vision, reading and cognitive disabilities, some content cannot be seen because it is cut off. This occurs on the following page: Student. • When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some or all of the content cannot be read because it overlaps with other content. This occurs on the following pages: Course Content - NCLEX - PassPoint; Return User Login Modal; Landing Page.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Partially Supports	In most cases when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exceptions exist: • Content that appears on mouse hover or keyboard focus (such as tooltips, drop-down menus, or popups) is not dismissible. This occurs on the following pages: Main menu header; Play Videos. • Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content. This occurs on the following page: Play Videos.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to find other pages on the site.

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Partially Supports	Most headings and labels for form and interactive controls are informative. The following exceptions exist: - A programmatic label for a control or form input field does not convey the purpose of the control or input. This occurs on the following pages: Play Videos; My Classes; Watch & Learn Videos; Animation Playlist. - Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context. This occurs on the following page: Privacy & Cookie Policy.
2.4.7 Focus Visible (Level AA)	Partially Supports	In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exception exists: An interactive element (such as a link, button, or form input) does not have a visual focus indicator. This occurs on the following pages: Header; Play Videos; Collecting Subjective Data Modal; Watch & Learn Videos; Return User Login Modal; Animation Playlist.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	All functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Partially Supports	The size of the target for most clickable controls is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is inline with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control. The following exception exists: A target's hit area does not meet minimum 24x24 pixel size or spacing. This occurs on the following pages: Student; Browse List By Publication Date.
3.1.2 Language of Parts (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
3.2.4 Consistent Identification (Level AA)	Supports	Labels, names, and text alternatives for content that have the same functionality across multiple web pages are consistently identified.
3.3.3 Error Suggestion (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.

Criteria	Conformance Level	Remarks and Explanations
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the Web site.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Partially Supports	In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists: A status message is not automatically announced by the screen reader. This occurs on the following pages: Join a Class; Return User Login Modal; Add New Class.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. The Wolters Kluwer- The Point Website was not assessed for WCAG 2.1 Level AAA conformance.

Legal Disclaimer

The information provided in this document is in good faith based on thePoint and PassPoint at the time of the review and does not represent a legally-binding claim. Please contact us to report any accessibility errors or for re-evaluation and correction, if necessary.